

Parants/LC's,

I am excited to start implementing and utilizing the Utah Compose program. I think this will be a great way for you to have your student share their work with me. Working in an Online School provides a great opportunity for 1:1 with your child – however, when it comes to Writing, having only 1 work sample can leave you guessing on how your child is doing in comparison to other students. By having students submit written work through Utah Compose, we will be: making available student work samples, utilizing a possible tool for assessing, sharing student work with a teacher, helping the student achieve at higher levels and familiarizing your student with the platform he/she will later use for standardized testing.

PLEASE UNDERSTAND: I am asking you to submit a wide variety of work samples and writing forms. This program IS NOT designed to give an accurate score on all of these types of writing. Do NOT stress if the computerized program is giving your student low scores for a submission on forms such as poetry, letters, single paragraphs etc. This program is however developed to score full essays, such as persuasive essays, research reports and so forth. You can plan to use this program as a TOOL in assessing your child's work. Your Learning Coach Guide should continue to be your main source of assessing your child's written work.

O'kay – let's look at how to log in and submit: 😊 First, go to utahcompose.com



The image shows a screenshot of the Utah Compose website homepage. The header features the Utah Compose logo (a pencil writing on a document) and the text "UTAH COMPOSE FORMATIVE WRITING TOOL". To the right of the logo is a "User Login" button with a lock icon. Below the logo is a navigation menu with links for "Features", "Resources", "News & Events", "Q & A", "Blog", and "Contact". The main content area has a banner for "Utah Compose has a blog!" with a "Check it Out" button. Below the banner is a section titled "Powering Student Learning" with a "Welcome to Utah Compose!" heading and a "Click to read the welcome letter from John Pugh, the Utah Compose Project Manager" link. To the right of this section is a "Resource Roundup" with links for "Importance of Pre-writing and Pre-writing Techniques in Writing Material" and "Resource Roundup". A black arrow points from a callout box to the "User Login" button.

Click – User Login and log in with the username/password I have emailed you. You will be prompted to change your password. If you ever need reminded of it, you can always email me.

UTAH COMPOSE
FORMATIVE WRITING TOOL

My Account | Help | Sign Out

Home Lessons Practice Portfolio

Third Grade on-line, Period 1 Home

Helpful Links

- Change Course
- How To Guides
- Rubrics
- Example Essays

Third Grade on-line, Period 1

The practice essays you have written are listed below. Click a date to view a score report. Use the tabs at the top of the screen to view lessons, write practice essays, or view your scores.

Writing History

| Date | Prompt | Drafts | Status | Reviewed | Message |
|----------------------------|--------|--------|--------|----------|---------|
| No data available in table | | | | | |

Showing 0 to 0 of 0 entries

Pending Peer Reviews

| Date | Prompt | Author |
|------|--------|--------|
|------|--------|--------|

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Once logged in, you will see some tabs at the top of the page. To submit work, select the Practice Tab

I have loaded all the Composition Units I would like your student to submit. Please check to make sure you are selecting the correct Title that correlates with the Unit you are submitting from your Composition class. I put a "0" in the front of the title to try and keep things organized.

Home Lessons Practice Portfolio

Third Grade on-line, Period 1 Practice Writing

Practice Writing

Select a Prompt

Select a topic to write about. Click **Prewriting** to organize your response. Click **Begin Writing** to skip the prewriting and start writing your essay. You will have a limited amount of time to complete your response. If you finish writing and proofreading your essay before time expires, click Submit. Your essay will be submitted for scoring automatically after your time is up.

- 0 K12 Unit 15 Book Review
- 0 K12 Unit 18 Research Paper
- 0 K12 Unit 22 Short Story
- 0 K12 Unit 4: Personal Story
- 0 K12 Unit 6: Personal Letter
- 0 K12 Unit 9: Persuasive Essay
- 0 K12: Unit 7 Information Essay
- 0 Unit 3: Opinion Paragraph
- Student Choice Argumentative

Please submit Unit 15 - Book Review

Informative/Explanatory

Prewriting Begin Writing

You will select the Title from the menu on the left.

The Unit you are wishing to submit will come up in the body of the page. Select "Begin Writing".

*If your student already has his/her essay typed, just copy and paste it. If it is not yet typed, you will need to have your child type it in and submit it. If working with young children – you can type it in for them, just be careful not to correct it as you go. 😊

During standardized testing, students will be required to type in their essays – they will have the option to first write on paper and then transfer to computer