

Final Report 2016-2017 - Uintah Online

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$1,000	N/A	\$1,207
Distribution for 2016-2017	\$2,299	N/A	\$3,066
Total Available for Expenditure in 2016-2017	\$3,299	N/A	\$4,273
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$3,299	\$4,269	\$119
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$4,150
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$3,299	\$4,269	\$4,269
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$4

Goal #1 Goal

Students of Uintah Online will complete core content course curriculum (math, ela, science) at 80% or more from August 2016-May 2017.

Academic Areas

- Reading
- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will pull reports from our Online Curriculum program that will show student progress on completion of core content.

Please show the before and after measurements and how academic performance was improved.

Throughout the course of the 2016-2017 school year, 61% of our student body completed core content course curriculum (math, ela, science) at 80% or more. The purchase of a digital classroom helped in supporting student completion of core content curriculum. Teacher, students and parents could meet via a virtual environment to track progress, discuss concerns, get help, and communicate or collaborate together. Uintah Online staff will continue to work towards mastery of our goal, that 80% or more, of our student body will complete a minimum of 80% core content within the school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

April 12, 2016 Creation of draft school improvement plan (trust lands)
Rebecca and Jayme

Week of April 18-22 Co-develop plan with community council. Vote on plan.
council members

April 25 (Monday) Submit plan to district for board approval.
Rebecca

September 2016 Purchase curriculum/online classroom \$3300
Rebecca

November 2016 Track progress on goal (and adjust)
Rebecca

February 2016 Track progress on goal (and adjust)
Rebecca

May 2016 Track progress on goal (and adjust)
Rebecca

May 26, 2017 80% or more of core completion
Students

Please explain how the action plan was implemented to reach this goal.

Review of plan
November 2016 Digital Classroom was purchased
November 2016 Tracked progress on goal
February 2017 Tracked progress on goal
May 2017 Tracked Progress on goal

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Virtual Classroom/Curriculum such as Blackboard, Mindplay, Waterford Early Learning, Ascend Math, Studies Weekly, Moby Max, Spelling City etc.	\$3,299	\$4,269	As Described
	Total:	\$3,299	\$4,269	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

In the event that we receive additional funding, we will apply that amount to purchases compliant with goal 1 (virtual classroom and curriculum).

Description of how any additional funds exceeding the estimated distribution were actually spent.

The Digital Classroom purchased actually costs more than our trustlands money will cover. We were able to use the increase to pay more of the cost, so we could supplement less.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2016-04-20

No Comments at this time

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