

Final Report 2015-2016 - Uintah Online

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$2,193	N/A	\$2,224
Distribution for 2015-2016	\$3,414	N/A	\$2,100
Total Available for Expenditure in 2015-2016	\$5,607	N/A	\$4,324
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$500	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$1,200	\$52	\$0
General Supplies (610)	\$3,900	\$3,752	\$3,117
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$5,600	\$3,804	\$3,117
Remaining Funds (Carry-Over to 2016-2017)	\$7	N/A	\$1,207

Goal #1

Goal

100% of the students enrolled in Uintah Online will complete core content course curriculum at 80% or higher by June 30th.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Category	Description	Estimated Cost	Actual Cost	Actual Use
----------	-------------	----------------	-------------	------------

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Both formative and summative assessments through the online curriculum will show progress through courses. Summative assessments will be given at benchmarks and will be used to establish baseline data as well as track student growth. Intervention reports will also be used to show student progress.

Please show the before and after measurements and how academic performance was improved.

Over 80% of students enrolled in the Uintah Online School reached the goal of completing 80% or more of the course content by the end of June. Students start the program at 0% course completion and work, throughout the year, to pass off lessons and units. Progress was tracked and monitored through the k12 inc. platform.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Trustland funding will be used to purchase intervention resources. Trustland funding will be used towards expenses associated with an academic field trip/activity. Trustland funding will be used towards expenses associated with professional development.

Please explain how the action plan was implemented to reach this goal.

Trustland Funding was used throughout the year, to support our goal. Purchases were made as follows:

- 2015/10/15 Mindplay Reading (RTI/MTSS)
- 2015/02/23 Moby Max (RTI/MTSS)
- 2016/03/08 Waterford Early Learning (RTI/MTSS)
- 2016/03/09 Mindplay Reading (RTI/MTSS)
- 2016/04/05 Thanksgiving Point (academic field trip)
- 2016/04/07 Vocabulary Spelling City (RTI/MTSS)

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Fees associated with professional development	\$500	\$0	fees associated with professional development were not incurred as planned.
Travel (580)	Expenses associated with academic field trip and professional development	\$1,200	\$52	Thanksgiving Point
General Supplies (610)	Intervention resources	\$3,900	\$3,752	Mindplay Reading Moby Max Waterford Early Learning Vocabulary/Spelling City
	Total:	\$5,600	\$3,804	

Actual Carry-over

Number Approved	Number Not Approved	Number Absent	Vote Date
-----------------	---------------------	---------------	-----------

In the Financial Proposal and Report, there is a carry-over of \$1,207 to the 2016-2017 school year. This is 57% of the distribution received in 2015-2016 of \$2,100. Please describe the reason for a carry-over of more than 10% of the distribution.

The planned expenditures for our academic field trip and professional development were well over the amount spent, resulting in our carry-over of approximately \$1200.00.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Should Uintah Online receive additional funding - funds shall be used to help support the goal as stated above. Funds may be used to purchase intervention resources, for costs associated with professional development or for funding needed for an academic school field trip.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were not spent, due to carry-over

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2015-03-12

No Comments at this time

[BACK](#)